Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : GOVERNMENT DEGREE COLLEGE RAMPACHODAVARAM

Assignment Date : 24/12/2022

Number of Clarifications : 31

AISHE ID : C-24089

Last Date : 08/01/2023

<table>
<tr><th>Metric ID</th><th>Deviation Details and HEI Response</th><th>Findings of DVV</th></tr>
<tr><td>1.2.1</td><td>Number of Add on /Certificate/Value added programs offered during the last five years

HEI Input :
15

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/1.2.1_1669360023_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/1.2.1_1671028925_9644.xlsx)</td><td>Details of each program such as 1)Provide Name program, duratio of students enro (with signature students), curric assessment procedures year duly signed by competent auth</td></tr>
<tr><td>1.2.2</td><td>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

HEI Input :
<table>
<tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr>
<tr><td>267</td><td>240</td><td>195</td><td>163</td><td>152</td></tr>
</table>
Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/1.2.2_1669360048_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/1.2.2_1671029108_9644.xlsx)</td><td>1)Provide Year-w List of the stude enrolled in the Program as defi 1.2.1 duly signe competent auth 2)provide Attend sheet of student participating in t programme with signature should</td></tr>
<tr><td>1.3.2</td><td>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.2.1. Number of students undertaking project work/field work / internships

HEI Input :
76

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/1.3.2_1671032654_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/1.3.2_1671031576_9644.xlsx)</td><td>1)provide List of students underta the field projects internship progra wise in the last completed acade year along with details of title, p work etc. duly si by competent authority. 2)prov</td></tr>
</table>

1.4.1	**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)** HEI Input : Yes Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/1.4.1_1671033172_9644.pdf)	1)provide Stakel feedback analys report signed by Principal 2)Provi Department wis Action taken Rep feedback signed competent auth Document show communication the affiliating
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** HEI Input : 2021-22: 234; 2020-21: 209; 2019-20: 242; 2018-19: 132; 2017-18: 166 Recommended Input : 2021-22: 234; 2020-21: 209; 2019-20: 242; 2018-19: 132; 2017-18: 166 2.1.1.2. **Number of sanctioned seats year wise during last five years** HEI Input : 2021-22: 300; 2020-21: 250; 2019-20: 250; 2018-19: 250; 2017-18: 250 Recommended Input : 2021-22: 300; 2020-21: 250; 2019-20: 250; 2018-19: 220; 2017-18: 220 Remark : Input edited as per given documents. Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/2.1.1_1669803763_9644.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/2.1.1_1669809996_9644.xlsx)	1)Provide Docu related to sancti intake from affili University/ Government/sta body for first ye students only. 2)provide Appro admission list ye wise/ program-w from the Affiliati

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. ***Number of actual students admitted from the reserved categories year - wise during the last five years***

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
172	152	152	152	134

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
37	25	28	31	35

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
172	152	152	152	134

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
172	152	152	152	134

Remark :
Number of category wise admitted students should be less than or equal to seat earmarked.

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/2.1.2_1669810157_9644.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/2.1.2_1669810074_9644.xlsx)

1)Provide Copy
letter issued by
govt. or Central
Government ind
the reserved
categories to be
considered as pe
state rule 2)prov
Final admission
first year studen
indicating their

2.2.1	**Student – Full time Teacher Ratio** **(Data for the latest completed academic year)** Attached Documents :	HEI not provide supporting docu
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 19 | 17 | 17 | 17 | 17 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/2.4.1_1669831373_9644.pdf)	1)Provide Sancti letters indicating number of posts (including Management sanctioned posts competent autho 2)Provide List of fulltime teachers appointed along their departmen
2.6.2	**Pass percentage of Students during last five years** 2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 140 | 77 | 61 | 83 | 53 2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 175 | 94 | 83 | 136 | 86 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/2.6.2_1669831235_9644.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/2.6.2_1669813650_9644.xlsx)	1)provide Result published by the affiliating univer attested by the principal for fres year appeared students. 2)prov Certified report Controller Exami of the affiliating university indica

3.1.1	***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*** 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** HEI Input : 2021-22: 0; 2020-21: 0; 2019-20: 0; 2018-19: 0; 2017-18: 0 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/3.1.1_1671201948_9644.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/3.1.1_1671198523_9644.xlsx)	1)Kindly provide data, if any
3.2.2	***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*** 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** HEI Input : 2021-22: 0; 2020-21: 0; 2019-20: 0; 2018-19: 0; 2017-18: 0 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/3.2.2_1671198794_9644.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/3.2.2_1671198865_9644.xlsx)	1)Kindly provide data, if any
3.3.1	***Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** HEI Input : 2021-22: 0; 2020-21: 2; 2019-20: 3; 2018-19: 3; 2017-18: 1 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/3.3.1_1669991275_9644.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/3.3.1_1669985570_9644.xlsx)	The HEI should provide screensh research articles clearly showing t title of the articl affiliation, name journal, year an authors name. I links and DOI nu are not available

<table>
<tr>
<td>3.4.3</td>
<td>

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

HEI Input :

<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>18</td><td>0</td><td>5</td><td>15</td><td>0</td></tr>
</table>

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/3.4.3_1671201074_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/3.4.3_1669990967_9644.xlsx)

</td>
<td>Note : The prog conducted throu NSS/NCC/Red cross/YRC etc., should be consid Days celebration consider here.
1)Provide Geo ta Photographs and other supporting document of rele</td>
</tr>
<tr>
<td>3.5.1</td>
<td>

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

HEI Input :
8

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/3.5.1_1669992563_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/3.5.1_1669992160_9644.xlsx)

</td>
<td>1)provide Copies MOUs/ collabora related documen indicating the na of collaboration activities year-w
2)Provide List of activities conduc under each MoU with dates of sta and completion</td>
</tr>
<tr>
<td>4.1.2</td>
<td>

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

HEI Input :

<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>1.065</td><td>1.95</td><td>00</td><td>2.49</td><td>00</td></tr>
</table>

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/4.1.2_1671171380_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/4.1.2_1670238651_9644.xlsx)

</td>
<td>1)Kindly provide audit statement, Highlight the rel items for infrastr augmentation,</td>
</tr>
</table>

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** HEI Input : 24 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/4.3.2_1671202899_9644.pdf)	1)Provide Numb Computers avail for student use 2)Provide Bills fo purchase of com 3)Highlight the e of computers purchased in the registers
4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** HEI Input :	1)Provide audite income and expenditure stat highlighting the of expenditure incurred on maintenance of physical facilities academic suppo facilities, duly ce by Head of the

2021-22	2020-21	2019-20	2018-19	2017-18
110	11.9	5.38	5.28	13.1

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/4.4.1_1671203045_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/4.4.1_1670238686_9644.xlsx)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
483	390	287	261	275

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
440	333	182	202	192

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
483	390	287	261	275

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
483	390	287	261	275

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.1.1_1671205165_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.1.1_1670929491_9644.xlsx)

1)Input edited a given data temp 2)Upload sanctio letter of scholars and freeships 3)Provide Year-w list of students i scheme duly sig competent autho 4)Upload policy document of the

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

HEI Input :
A. All of the above

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.1.2_1671262657_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.1.2_1670512523_9644.xlsx)

1)Career counse not consider her 2)Provide Web-li particular program/scheme mentioned in the metric 3)Provide of circular /broch /report of the ev 4)provide Geo ta Photographs wit

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
44	29	27	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
47	00	00	0	0

Remark :
HEI only provided a list of students of year 2021-22

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.1.3_1671284082_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.1.3_1670929798_9644.xlsx)

1)provide Copy Circular / brochu report of progra photographs wit captions of such programs along details of the res persons. 2)Provi Year-wise list of students attendi these schemes.

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :
A. All of the above

DVV suggested Input :
E. None of the above

HEI clarification Input :
A. All of the above

Recommended Input :
C. Any 2 of the above

Remark :
Input edited as per clarification documents.

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.1.4_1671209828_9644.pdf)

1)Input edited a not provided any supporting docu 2)Provide Minute the meetings of student grievanc committee, as p metric. 3)Provid Circular/web-link committee repor justifying the ob

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	21	11	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	21	11	0

5.2.1.2. **Number of outgoing students year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
175	94	83	136	53

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
140	77	61	83	53

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
140	77	61	83	53

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
140	77	61	83	53

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.2.1_1671265054_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.2.1_1670508039_9644.xlsx)

1)Input edited a 2.6.2 metric. 2)F List of students along with place details such as r of the company, compensation, e year wise duly s by competent authority. 3)Uplo supporting data

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. ***Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years***

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	21	11	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
18	0	33	20	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark :

The documents provided by HEI during clarification response, it is for above 5.2.1 metric. Kindly check once. Appearing/passing competitive exams for higher education cannot be considered as progression to higher education unless students get admitted.

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.2.2_1671265893_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.2.2_1670424404_9644.xlsx)

1)Provide List of students year-w under each cate duly signed by competent auth 2)Provide Qualif Certificates of th students taking examination yea under each cate

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	3	7

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	4	5

Remark :
Input edited as per the awards provided by HEI.

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.3.1_1671209126_9644.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.3.1_1670424346_9644.xlsx)

1)e-copies of aw
letters and certif
to be uploaded.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	1	7	9

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	1

Remark :
This metric is related to the sports and cultural programs.

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.3.2_1671211055_9644.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/5.3.2_1670424311_9644.xlsx)

1)Provide Repor
the events/along
photographs
appropriately da
and captioned y
wise. 2)provide
of circular/ broc
indicating such
activities. 3)Prov
List of students
participated in

6.2.2	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : B. Any 3 of the above Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/6.2.2_1671347659_9644.pdf)	1)provide Policy document on e-governance 2)pr Institutional expenditure statements for t heads of e-gove implementation reflected in the audited stateme 3)Provide ERP
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 2021-22: 0; 2020-21: 0; 2019-20: 0; 2018-19: 0; 2017-18: 0 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/6.3.2_1671259673_9644.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/6.3.2_1671259802_9644.xlsx)	1)Kindly provide data, if any

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	9	0	0	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	2	4	4

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/6.3.3_1671359026_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/6.3.3_1671359249_9644.xlsx)

Note: Duration c program should least 5 days and 1)Provide List of professional development / administrative tr programs organi the institution du signed by compe authority. 2)prov

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

HEI Input :
B. Any 3 of the above

DVV suggested Input :
D. Any 1 of the above

HEI clarification Input :
B. Any 3 of the above

Recommended Input :
B. Any 3 of the above

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/6.5.2_1671341648_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/6.5.2_1671261491_9644.xlsx)

1)Input edited a given document 2)Proceedings o meetings of IQA Feedback analys action taken rep 3)Provide Activit conducted unde collaborative qu initiatives with o institutions. 4)pr

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** HEI Input : B. 3 of the above DVV suggested Input : D.1 of the above HEI clarification Input : B. 3 of the above Recommended Input : B. 3 of the above Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/7.1.2_1671357846_9644.pdf)	1)Input edited a given document 2)Provide Policy documents of th institution 3)pro Geo tagged photographs an videos of the fa with caption. 4) Bills for the pur of equipments f
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** HEI Input : A. All of the above DVV suggested Input : D. Any 1 of the above HEI clarification Input : A. All of the above Recommended Input : A. All of the above Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/7.1.3_1671357991_9644.pdf)	1)Input edited a given document *Kindly provide following docum 2)Policy docume environment an energy usage 3) Audit / Environm Audit/ Energy A reports by involv the one externa

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Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : GOVERNMENT DEGREE COLLEGE RAMPACHODAVARAM

Request Date : 31/12/2022

Number of Clarifications : 4

AISHE ID : C-24089

Response Date : 15/01/2023

<table>
<tr><th>Extended ID</th><th>Deviation Details and HEI Response</th><th>Affected Metrics</th></tr>
<tr><td>1.1</td><td>

Number of students year wise during the last five years

HEI Input :

<table>
<tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr>
<tr><td>602</td><td>546</td><td>433</td><td>381</td><td>442</td></tr>
</table>

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/dynamic_1669130223_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/dynamic_1669128341_9644.xlsx)

</td><td>5.1.1
1.3.2
5.1.3
1.2.2
2.2.1
4.3.2</td></tr>
<tr><td>2.1</td><td>

Number of teaching staff / full time teachers during the last five years (Without repeat count):

HEI Input :
13

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/dynamic_1669187519_9644.pdf)
2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102219/dynamic_1669130556_9644.xlsx)

</td><td>3.3.2
3.3.1</td></tr>
</table>

2.2	**Number of teaching staff / full time teachers year wise during the last five years** HEI Input : 2021-22: 5 2020-21: 8 2019-20: 6 2018-19: 6 2017-18: 4 Recommended Input : 2021-22: 5 2020-21: 9 2019-20: 8 2018-19: 6 2017-18: 4 Remark : Input edited as per given list of full time teachers.	6.3.2 2.4.1 2.4.2 2.2.1 6.3.3
3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** HEI Input : 2021-22: 13.19 2020-21: 5.28 2019-20: 5.38 2018-19: 11.9 2017-18: 110.7 Recommended Input : 2021-22: 13.0 2020-21: 5.28 2019-20: 5.38 2018-19: 31.8 2017-18: 111.35 Remark : Input edited as per given consolidated extract.	4.1.2 4.4.1

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